Saskatchewan
Education

Forestry Studies 20, 30

An Initial List of Implementation Materials

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Forestry Studies 20, 30: An Initial List of Implementation Materials

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Forestry studies 20, 30: An initial list of implementation materials

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2. Forests and forestry – Study and teaching – Bibliography.

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Foreword

This publication lists learning resources that have been evaluated by Saskatchewan educators and are considered appropriate for support of the *Forestry Studies 20, 30 Curriculum Guide*. The purpose of this list is to provide teachers with suggested starting points for building a wide range of suitable instructional materials.

These titles are offered only as suggestions; teachers are encouraged to investigate other applicable resources and to select additional suitable materials.

This document is also available on the Saskatchewan Education website at:

http://www.sasked.gov.sk.ca/curr_inst/iru/

Resource-based Learning

The items listed are intended to promote the philosophy of resource-based learning, in which the students gain knowledge and understandings through a variety of resources and instructional approaches. This multi-resource approach provides students with opportunities to interact with a wide range of current materials to suit varied learning styles.

Teachers are reminded that resource-based courses of study can be enhanced through the use of additional materials such as the following:

- newspapers and magazines
- pamphlets, brochures, television and radio programming
- environmental print, such as posters
- Internet sites
- public library collections.

It is important that human resources be accessed as well. Every community has capable people who can enrich educational experiences.

Background Review: Selection Policy and Criteria for Selection

This list provides suggestions for resources; however, it remains the responsibility of classroom teachers, in consultation with teacher-librarians, to preview and select materials. Selection should be based on the objectives and philosophy of the curriculum guidelines, students' interests and abilities, students' prior knowledge and experience and the interests or needs of the community.

As well, material should be considered in terms of the following characteristics:

- literary quality
- cultural relevance and accuracy
- country of origin
- equity regarding gender, abilities, age and race
- accuracy
- ease of reading
- relevance to current issues
- adaptability.

Each school division is responsible for developing its own materials selection policy in order to address the particular needs of students and teachers in that division. Materials should be chosen in accordance with the school division's materials selection policy. Several Saskatchewan Education publications available from **Saskatchewan Learning Resources Distribution Centre (LRDC, formerly Book Bureau)** provide further assistance in the selection process. These include:

Diverse Voices: Selecting Equitable Resources for Indian and Métis Education, 1992 - suggests strategies for recognizing and dealing with bias in resources.

Indian and Métis Education Policy From Kindergarten to Grade XII, 1995 - provides rationale and guidelines for integrating Indian and Métis materials into curricula.

Learning Resource Centres in Saskatchewan: A Guide for Development, 1988 - provides guidance for developing a selection policy and suggests criteria for selection.

Multicultural Education and Heritage Language Education Policies, 1994 - provides rationale for integrating multicultural materials into curricula.

Selecting Fair and Equitable Materials, 1991 - suggests strategies useful for recognition of bias and stereotypes.

Analyzing Present Resources

This list should be cross-referenced with the school resource centre catalogue in order to identify suitable resources already present in the school library collection.

The Index of Suggested Uses and the Media Index are useful checklists for identifying resources already present in the school library collection. Teachers may use these indexes to ensure a balance of print and non-print resources within each module.

Materials in the present collection should be assessed based on the needs of the course, the community, the students and teachers.

Resource needs not met by the present collection could be identified by the teachers and teacher-librarian working together. Some materials may be useful for several grade levels. Teachers are encouraged to coordinate materials selection at the school or school division level.

Previewing Resources

Teachers and teacher-librarians are urged to preview materials carefully before suggesting them for classroom use, and they are advised to refer to their school division's selection policy for guidance in making choices about materials.

If schools have not been able to preview the materials prior to purchase, it is advisable to order only one copy to review before placing orders for multiple copies. Return policies vary from company to company, but if inappropriate materials have to be returned, they must be in saleable condition. **LRDC will allow most materials to be returned.**

Purchasing Resources

Schools interested in purchasing resources (except videos) from this list should contact **Saskatchewan Learning Resources Distribution Centre (LRDC)** or order them from the distributors cited in the distributor directory.

Resources that LRDC has in stock have been given an order number **(Order no.)** rather than an ISBN. Other items can be special ordered through LRDC. Orders to LRDC can be placed by phone (306) 787-5987, fax 1-800-668-9747 or online at:

http://lrdc.sasked.gov.sk.ca.

Prices quoted are subject to change and do not include taxes, but will serve as a guide to approximate costs. **LRDC** prices include shipping and handling fees.

Videos

Videos listed are often available from **Media Group**. These videos are high quality programs that can be acquired at a nominal cost. For further information please consult the Educational Video Duplication Service catalogue available from **Media Group**. Schools are responsible for postage, a duplication charge of $1.00 per title, blank tapes and applicable taxes. Blank tapes may be supplied by the school or purchased from **Media Group**. Please refer to the distributor directory for the addresses, fax and telephone numbers. **Media Group** provides online services at:

http://videodb.mg.sk.ca/

Please note that to show classic movies or other videos in the classroom legally, schools must obtain public performance rights. These public performance rights are cleared for programs available from **Media Group** as well as for videos that are listed for sale in Saskatchewan bibliographies. If educators are unsure if public performance rights are available for a video that is not included in a Saskatchewan Education bibliography, the

distributor should be contacted before using the video in the classroom.

Sometimes schools or school divisions choose to purchase a licence from a video collective. The benefit of having a licence is that teachers can show to their students any videos produced by the companies represented without violating copyright laws. If a general licence is purchased, teachers are responsible for renting or borrowing the videos. The distributor does not supply them.

Another option is for schools or school divisions to buy a single-title license. This means that one copy of the video is supplied by the distributor and that teachers are allowed to show it to their students until the licence expires.

Examples of video collectives follow:

Audio Cine Films
8462 Sherbrooke St E
MONTREAL PQ H1L 1B2
Ph: (800) 289-8887
Fax: (514) 493-9058
NETSITE: http://www.acf-film.com

Visual Education Centre
41 Horner Ave, Unit 3
TORONTO ON M8Z 4X4
Ph: (800) 668-0749
Fax: (416) 251-3720

Online Databases: Infotrac, Ebscohost, CBCA/Repère

Saskatchewan Education offers a number of on-line databases for periodicals and newspapers. On-line databases are a powerful tool to assist teachers with the integration of technology into teaching and learning. The databases provide teachers and students with access to the **most current of information** on any given topic/subject area.

Canadian content is featured in ***Canadian Business and Current Affairs (CBCA/Repère-French)***, Infotrac's ***Canadian Periodical Index Quarterly (CPIQ)*** and Ebscohost's ***Canadian Newspaper Source.*** The databases are located at:

http://www.sasked.gov.sk.ca/docs/infotrac.html

To access, please click on your region and enter the appropriate password. If you need the password, contact your teacher-librarian, local Resource-based Learning Consultant, or Saskatchewan Education at (306) 787-4431.

Internet Sites

Saskatchewan Education is providing a forum through its homepage on the World Wide Web for teachers to share educationally appropriate Internet sites.

If teachers wish to suggest new Internet sites or evaluate websites that have been suggested by other teachers, they may do so at the following address:

http://www.sasked.gov.sk.ca/cgi-bin/urldb/urlreview

Information on sites that are highly recommended will be shared with teachers. Saskatchewan Education will list the sites recommended for curriculum support at the following address:

http://www.sasked.gov.sk.ca/cgi-bin/urldb/urlsearch

Saskatchewan Education also provides links to other provincial and territorial education websites at:

http://www.sasked.gov.sk.ca/curr_inst/ltech/links.html

The discussion area for Practical and Applied Arts can be found at the following address:

http://www.sasked.gov.sk.ca/docs/discussion.html

Examples of Appropriate Internet Sites

If teachers are unsure about the reliability of the information found at a website, they should compare the author's claims and evidence with other sources with which they

are familiar. When in doubt, teachers should choose only the sites that list the authors' and/or contributors' names along with the title. If the site does not identify contributors and authors, the information found at the site might not be reliable.

The following Internet sites provide a very brief overview of what is available. These sites have been evaluated and are recommended for use in schools. It is suggested that a careful screening and evaluation of each site be undertaken prior to using it. These sites were last viewed on September 12, 2001.

Authentic Workplace Materials
http://www15.hrdc-drhc.gc.ca/awm/default.asp

Boreal Forest Network
http://www.borealnet.org/menu.html

Boreal Forest Organization
http://www.borealforest.org/

Boreal Forest Watch
http://www.bfw.sr.unh.edu/html/files/bor-eco.html

Canada Centre of Remote Sensing
http://www.ccrs.nrcan.gc.ca/index.html

Canada's Boreal Forest
http://atlas.gc.ca/english/facts/borealforest/boreal_references_e.html

Canada's Model Forest Program
http://mf.ncr.forestry.ca

Canadian Christmas Tree Growers Association
http://www.christmastree.net/home_eng.htm

Canadian Forest Service
http://www.nrcan.gc.ca/cfs/cfs_e.html

Canadian Forestry Association
http://www.canadianforestry.com/

Canadian Model Forest Network
http://www.modelforest.net/e/home_/indexe.html

Canadian Pulp and Paper Association
http://www.cppa.org/english/

Canadian Wildlife Federation
http://www.cwf-fcf.org

Canadian Wildlife Service
http://www.cws-scf.ec.gc.ca/

Career Awareness
http://www.hrdc.gc.ca/career

Careers in the Forestry Industry
http://www.nfpa.bc.ca/education/ourforests/careers/careers.html

Ducks Unlimited
http://www.ducks.ca/

Emergency Preparedness Canada – Prepared for the Woods
http://www.epc-pcc.gc.ca/publicinfo/self_help_ad/index.html

Essential Skills: Skills for Life Learning and Work
http://www15.hrdc-drhc.gc.ca/english/es.asp

Farm Woodlot Association of Saskatchewan
http://www.farmwoodlot.com/

First Nation Forestry Program
http://www.fnfp.gc.ca/fnfp_e.html

Hinterland Who's Who
http://www.cws-scf.ec.gc.ca/hww-fap/

Human Resources Development Canada
http://www.hrdc.gc.ca/common/home.shtml

Natural Resources Canada
http://www.nrcan-rncan.gc/homepage/index.html

National Aboriginal Forestry Association
http://www.aybc.org/resource/content/nafa.htm

National Occupational Classification (NOC) – HRDC
http://www.worklogic.com:81/noc/search.html#1

Parks Canada
http://www.parcscanada.gc.ca/

Parks Canada Environmental Conservation Program
http://parkscanada.pch.gc.ca/natress/menu_1e.htm

PFRA (Prairie Farm Rehabilitation Administration) Shelterbelt Centre
http://aceis.agr.ca/pfra/shbgene.htm

Prince Albert Model Forest
http://www.pamodelforest.sk.ca/

Prince Albert National Park
http://www.parkscanada.gc.ca/parks/saskatchewan/prince_albert/Prince_albert_e.htm

Ready for Work
http://www.readyforwork.sk.ca

Saskatchewan Environment and Resource Management
http://www.serm.gov.sk.ca

Saskatchewan Human Rights Commission
http://www.gov.sk.ca/shrc/

Saskatchewan Labour
http://www.labour.gov.sk.ca/

Saskatchewan Labour - Health and Safety Video Catalogue
http://www.labour.gov.sk.ca/safety/video/

Saskatchewan Science Centre - Outreach Programs
http://www.sciencecentre.sk.ca/beyond.htm#6

Saskatchewan Workers' Compensation Board
http://www.wcbsask.com/

State of Canada's Forests
http://www.nrcan.gc.ca/cfs/proj/ppiab/sof/common/latest.shtml

Weyerhaeuser Canada
http://www.weyerhaeuser.com/

Weyerhaeuser Twenty-Year Management Plan
http://www.weyerhaeuser.com/sask20year

Virus Alert

When downloading files and applications, Internet users should be aware of the danger of viruses. Downloaded files and applications should always be scanned using an anti-virus utility. It is also advisable to purchase updates to the anti-virus utility regularly. These updates identify the new viruses as well as the old.

How to Use the Initial List

Titles and Descriptions

An example of a citation for print follows:

Title ↓ | Media Designation ↓ | Author ↓ | Publisher ↓

The Ecoregions of Saskatchewan (Print-Non-Fiction). Acton, D. F., et al. Canadian Plains Research Centre **(LRDC)**, 1998. 205 p. Order no. 8917 ($16.80 pbk.).

↑ Distributor | ↑ Date | ↑ Collation | ↑ Order Number | ↑ Price | Annotation ↓

(SK) This exploration of Saskatchewan's ecoregions and ecozones emphasizes the relationship between the environment and its inhabitants. The book provides a description of the physical setting, such as geology and climate, and biological features including vegetation and wildlife for each of the ecozones in Saskatchewan. Black-and-white photographs, line drawings, tables, charts and maps illustrate the resource. A glossary is included.
Suggested Use: Forest Regions; Teacher Reference
Other Use: Wildlife Management

The abbreviation **hdc.** denotes hardcover edition; **pbk.** denotes paperback edition.

ISBN denotes the International Standard Book Number, usually the order number.

Dup. is an abbreviation indicating that a video is available for duplication from Media Group.

(CAN) indicates that the resource includes Canadian content.

Suggested Use provides suggestions for the module(s) that the resource best supports. Unless suggested for use as a teacher reference, all resources are appropriate for students.

Other Use indicates the other subject area(s) and level(s) that the resource has previously been recommended for in Saskatchewan Education bibliographies.

(LRDC) indicates that the resource is stocked by LRDC and can be ordered directly, using the order number given. Please note that LRDC will special order all other materials listed in the bibliography, except videos.

Distributor Directory

The abbreviations enclosed in parentheses following the publisher or producer represent the distributor. The full names, addresses (including e-mail and websites where available), fax and phone numbers of these companies are given in this section. Please note that some distributors provide a toll free phone number.

Index of Suggested Uses

Titles are listed alphabetically according to the module(s) that they best support. Teacher references, work study and survey course materials are also included in this index.

Media Index

Titles are listed alphabetically under each media designation.

Titles and Descriptions

Aboriginal Elders and Community Workers in Schools: A Guide for School Divisions and Their Partners (Print-Non-Fiction). Saskatchewan Education (SSR), 2001. 52 p. ISBN 1-894116-58-5 ($Free pbk.).

(I/M, SK) The inclusion of Elders and other aboriginal resource people in the school program is a beneficial component to many curricula. This resource will help to facilitate that process. Background information is provided about the benefits of involving Elders, the traditional role of an aboriginal Elder and some of the traditional ceremonies. The majority of the resource stresses the importance of creating a policy to facilitate the program and gives several examples of policies from school divisions. This resource was distributed to all schools in 2001, but additional copies are available from the Community Education Unit of Saskatchewan Education.
Suggested Use: Aboriginal Perspective
Other Use: Wildlife Management

Aboriginal Forest-Based Ecological Knowledge in Canada (Print-Non-Fiction). Bombay, Harry, Smith, Peggy and Murray, Angus. National Aboriginal Forestry Association (NAF), 1996. 55 p. ISBN 1-896955-08-8 ($10.00 pbk.).

(CAN, I/M) This discussion paper grew out of a proposal to include the aboriginal perspective as part of Canada's contribution to international discussions on sustainable forest management. The intent of these discussions was to share experiences and lessons learned about traditional forest-based ecological practices and to encourage the equitable sharing of benefits. The discussion paper presents several case studies that describe examples of how aboriginal knowledge is being applied in specific circumstances.
Suggested Use: Aboriginal Perspective

Aboriginal Peoples and Natural Resources in Canada (Print-Non-Fiction). Notzke, Claudia. Captus Press (CPYU), 1994. 337 p. ISBN 1-895712-03-3 ($35.00 hdc.).

(CAN, I/M) This resource offers an in-depth and comprehensive look at the opportunities and constraints that aboriginal people encounter in their efforts to use the natural resources of Canada. Some of the areas discussed include water resources, fisheries, forestry resources, wildlife and land management. The attempt to gain management power over these resources is examined in a historical context. Current legal, cultural and political factors are also addressed. The expanded table of contents and the index will assist teachers in locating the information they need.
Suggested Use: Aboriginal Perspective; Teacher Reference
Other Use: Wildlife Management

Aboriginal Plant Use in Canada's Northwest Boreal Forest (Print-Non-Fiction). Marles, Robin J., et al. UBC Press (RAI), 2000. 368 p. ISBN 0-7748-0738-5 ($18.16 pbk.).

(CAN, I/M) Over 200 plants from the boreal forest are described in this excellent resource. Each plant has a one-to-two page spread in which there is a colour photograph combined with a brief overview of its appearance, habitat, medicinal and food uses, chemical properties and marketing potential. The introduction gives a comprehensive overview to aboriginal knowledge of the forest and the natural products it can provide. An index and a glossary are included.
Suggested Use: Aboriginal Perspective

At the Cutting Edge: The Crisis in Canada's Forests (Print-Non-Fiction). May, Elizabeth. Key Porter Books Limited (GDS), 1998. 294 p. ISBN 1-55013-832-4 ($24.95 pbk.).

(CAN) The executive director of the Sierra Club of Canada is the author of this book; therefore, it should come as no surprise that

the book takes an anti-clearcutting position. Taking a province-by-province approach, warnings are given about continuing our current forest practices. The book is well researched and written, and includes colour photographs, maps and charts. An index is included.
Suggested Use: Issues in Forestry

Atlas of Saskatchewan. 2nd ed. (Print-Non-Fiction). Fun, Ka-iu, ed. University of Saskatchewan (USA), 1999. 336 p. ISBN 0-88880-387-7 ($125.00 hdc.).

(SK) Distributed to all schools in 2000, this atlas provides a wealth of excellent information on all aspects of Saskatchewan. The physical environment, history, archaeology, wildlife, natural resources, population and economy are presented via thematic maps, tables and descriptions. There is also a CD-ROM version available.
Suggested Use: Forest Regions
Other Use: Wildlife Management

Bill Nye the Science Guy: Plants and Forests (Video). (Bill Nye the Science Guy Series). Magic Lantern Communications Ltd. (MAG), 1995. 50 min. Order no. 401-31-692 ($65.00).

Using a combination of science and humour, Bill Nye takes students on a voyage into the forests of the United States. In the process, the science of forest ecology is presented in a way that will entertain and educate students.
Suggested Use: Forest Ecology

Bill Nye the Science Guy Series (Video). Please refer to the title: *Bill Nye the Science Guy: Plants and Forests.*

Blueprint for Life/Work Designs. Rev. ed. (Print-Non-Fiction). Redekopp, Dave. The National Life/Work Centre (NLW), 2000. unp. No order number is required. ($25.00 binder).

(CAN) This resource addresses the need for high-quality career development programs for youth by providing specific guidelines that list competencies considered important to develop throughout one's life/work building process. The competencies cover the areas of personal management, learning and work exploration and life/work building. Indicators that describe more specific outcomes in terms of knowledge skills and attitudes are also provided. *Blueprint* provides a theoretical framework for the work study and career modules in all practical and applied arts courses. In addition to this package, there is *Blueprint for Life/Work Designs: The Quick Reference Guide.* This information is also accessible through a website at the following address:
http://www.lifework.ca/blue_2000/pr_blue_draft.htm.
Suggested Use: Career Opportunities; Work Study; Teacher Reference
Other Use: Electricity/Electronics; Mechanical/Automotive; Upholstery; Wildlife Management

Bones of the Forest (Video). Mongrel Media (MMG), 1995. 80 min. Order no. CAN006 ($TBA).

(I/M) Using a very engaging format, this video offers a series of vignettes that focus on our relationship with the land. Aboriginal leaders, loggers and environmentalists reminisce about the consequences of shortsighted logging practices.
Suggested Use: Aboriginal Perspective; Issues in Forestry

Boreal Forest Series (Video). FEESA, An Environmental Education Society (FEESA). No order number is required. ($80.00 set).

Recommended titles in this series include the following:

Between the Stands	60 min.	1994	($29.00)
Boreal Forest Issues	60 min.	1994	($29.00)
A Forest of Values	56 min.	1995	($29.00).

(CAN) Each of these videos examines an aspect of Alberta's boreal forest and the

issues surrounding it. The science, the economics and the politics of forestry are discussed through the eyes of four university students who represent the two sides of the issues studied. The topics are all applicable to Saskatchewan as well. A *Teacher's Utilization Guide* accompanies each video.
Suggested Use: Issues in Forestry

Boreal Forest: Volume VIII (CD-ROM). (It's Our Environment Series). Compics International Inc. (COI), 1999. No order number is required. ($40.00).

(CAN) This CD-ROM from the *It's Our Environment Series* offers 100 high-quality photographs (at five levels of resolution) of the Boreal Forest. It includes written inserts that briefly describe the photographs and their locations. A print sheet of thumbnail images is also provided. The digital images are useful for presentations when viewed directly on a computer or television monitor or an overhead projection screen. Also, the developer has granted permission for users to copy and paste images into documents or multimedia presentations.
Suggested Use: Forest Ecology; Forest Regions
Other Use: Science: Middle Level; Wildlife Management

Boreal Forest Watch (Kit). Rock, Barrett, et al. Complex Systems Research Center (PKC), n.d. No order number is required. ($Free).

(CAN) *Boreal Forest Watch* is a comprehensive, educational outreach program of the Boreal Ecosystem Study (BOREAS) designed for students in Grades 9-12. This program introduces students to the techniques of field sampling; data collection, analyzing, and reporting; and to the use of remote sensing data. Through this work, students assess global change and global warming and how it may affect the Canadian boreal forest ecosystems. The data collected will be used to build a long-term database for future global change studies. This program allows students and teachers to have a hands-on, inquiry-based approach to learning science. The *Boreal Forest Watch* training and resources are only available through a *Boreal Forest Watch* workshop. The training component will include an intensive three-day weekend workshop (requiring one day of release time) at Prince Albert National Park. To arrange a workshop, please contact Prince Albert National Park at (306) 663-4522.
Suggested Use: Experiencing the Forest; Forest Ecology; Forest Regions; Parks and Forestry
Other Use: Science 10; Science: Secondary Level

Bush Basics: A Common Sense Guide to Backwoods Adventure (Print-Non-Fiction). Stedham, Glen. Orca Book Publishers Ltd. (GDS), 1997. 182 p. ISBN 1-55143-098-3 ($16.95 pbk.).

(CAN) Whether a student or teacher is new to the outdoors or a seasoned veteran, this resource can provide some excellent information to make field trips a rewarding experience. The book is well laid out, and it is easy to find concise information on a variety of topics. There is good information provided on staying warm and dry, using maps and compasses, hiking technique, gear, bears, cookery, food and water. Line drawings are used throughout to support the areas being discussed. An index is provided.
Suggested Use: Experiencing the Forest
Other Use: Wildlife Management

Bushcraft. Expanded ed. (Print-Non-Fiction). Kochanski, Mors L. Lone Pine Publishing (LPP), 1987. 303 p. ISBN 1-55105-122-2 ($16.95 pbk.).

(CAN) Considered a classic in the field, this resource provides excellent coverage on outdoor skills and wilderness survival. The emphasis of the book is to provide the reader with information on the basic skills that are needed to live in the bush with a minimal dependence on technological materials and tools. Most resources dealing with backpacking trips will stress self-sufficiency,

but in emergency situations there may be a use for the types of skills the author is discussing. The last third of the book takes an in-depth look at the trees of the northern forest and the survival items that can be made from them. Line drawings and colour photographs illustrate the author's main points. An index is included.
Suggested Use: Experiencing the Forest; Survey Course - Secondary Level
Other Use: Wildlife Management

Canada's Forests: Learning From the Past, Building for the Future: A Teaching Kit (Print-Non-Fiction). Canadian Forestry Association (CFR), 2000. 32 p. ISBN 0-9697839-7-3 ($Free booklet).

(CAN) This short booklet was produced to celebrate National Forest Week in 2000. The background information, student activities and teaching ideas are all very well done. Some of the areas covered include the history of forestry, model forests today, forestry issues, harvesting timber and papermaking. Line drawings and black-and-white photographs illustrate the material. A glossary is included.
Suggested Use: Management and Harvesting of Forest Resources; Survey Course - Middle Level; Survey Course - Secondary Level

Canada's National Parks (Print-Non-Fiction). Lloyd, Tanya. Whitecap Books Limited (WHI), 1997. 96 p. ISBN 1-55110-525-X ($17.95 hdc.).

(CAN) Essentially a picture book, this resource can certainly help students visualize the wide variety of landscapes and wildlife within our national parks. Each of the parks has at least one key aspect of its environment illustrated by some of the country's top photographers.
Suggested Use: Parks and Forestry
Other Use: Photo-Graphics/ Photography; Wildlife Management

Canadian Western Geographical Series (Print-Non-Fiction). Please refer to the title: *Troubles in the Rainforest: British Columbia's Forest Economy in Transition.*

Changing Parks: The History, Future and Cultural Context of Parks and Heritage Landscapes (Print-Non-Fiction). Marsh, John S. and Hodgins, Bruce W., eds. Natural Heritage/Natural History Inc. (NHN), 1998. 311 p. ISBN 1-896219-06-3 ($19.95 pbk.).

(CAN) In a collection of 18 articles, noted park experts discuss many of the key issues facing Canada's parks and the ecosystem within them. There is an Ontario focus to the book, but most of the themes are applicable to all of Canada. Some of the key areas that would be of interest to the course deal with the aboriginal perspective, parks as protected places, ecotourism in parks and the evolution of World Heritage Sites in Canada. An index is included.
Suggested Use: Parks and Forestry
Other Use: Wildlife Management

Decisions for the Future (Video). (Forests for the Future Series). McNabb and Connolly **(MGR)**, 1995. 27 min. Dup. order no. V4901. Teacher's Guide for series - Order no. G4899 ($5.65 loose-leaf).

This program examines a wide variety of promising methods for balancing human activities and the natural system, including selective logging, habitat restoration and growing other products in old-growth forests.

A teacher's guide for the series is available from Media Group.
Suggested Use: Forest Ecology; Issues in Forestry
Other Use: Science: Secondary Level

Dying to Work (Video). (W5 Series). CTV Television Network Ltd. **(MGR)**, 2000. 19 min. Dup. order no. V638.

(CAN) As more and more young people start their first jobs, the rate of accidents and deaths is rapidly rising. This program features interviews with the parents of several

teens who were killed or seriously injured shortly after starting their jobs. The need to ask questions related to safety before starting a job is stressed as are the rights and responsibilities of the employer and the employee. This is an effective video that reinforces a strong safety message.
Suggested Use: Safety
Other Use: Electricity/Electronics; Upholstery; Wildlife Management

Eco-Backpacking: A Guide for Communing Softly With Nature. 3rd ed. (Print-Non-Fiction). Brawn, Christopher Alan. Al Brawn Consulting **(LRDC)**, 2001. 284 p. Order no. 3018 ($29.15 coil-bound).

(CAN) What may appear to be just another manual on how to backpack also focuses on communing with nature. As stated in the introduction, the most important reason to backpack is to be part of rather than apart from the natural world. It is to escape from the artificial world where people are controlled by the laws of society to the real world where everything is alive and inspired by the laws of nature. In order to travel safely in this natural world, the author has provided an excellent introduction to all the information readers would need to experience the outdoors. Under the "Leader Responsibility" section, there are chapters dealing with first aid, environmental ethics, legal responsibilities and risk management plans. The section related to student responsibilities has information on clothing, backpacks, tents, weather and cooking. The second half of the resource presents challenges for backpackers such as taking a minimum impact approach, dealing with hazards such as bears, lightning and water. It also provides information on advocacy and environmental associations. Line drawings are used throughout to illustrate the points being discussed.
Suggested Use: Experiencing the Forest; Survey Course - Secondary Level
Other Use: Wildlife Management

Ecoforestry: The Art and Science of Sustainable Forest Use (Print-Non-Fiction). Drengson, Alan Rike and Taylor, Duncan MacDonald, eds. New Society Publishers (NSP), 1997. 312 p. ISBN 0-86571-365-0 ($29.95 pbk.).

(CAN) In a collection of several articles, the editors have compiled a work that focuses on a new forestry paradigm–ecologically and economically sustainable forest use. Some of the topics covered include forest ecosystems, fire management, community forestry, wood and forest products and the ecology movement. The layout of each of the short articles makes the resource accessible to students. Black-and-white photographs, charts, maps and tables are used throughout the book. A glossary is included.
Suggested Use: Issues in Forestry; Teacher Reference

Ecological Classification of Saskatchewan's Mid-Boreal Ecoregions Using Resource Maps and Aerial Photographs (Print-Non-Fiction). Beckingham, J. D., Futoransky, V. A. and Corns, I. G. W. Canadian Forest Service-Northern Forestry Centre (RAI), 1999. 83 p. ISBN 0-660-17864-8 ($13.96 coil-bound).

(SK) There is a great deal of specialized information in this resource. Because it is a scientific report, it will require teacher intervention to make it accessible to students. The book provides excellent aerial photographs, forest inventory maintenance maps and soil survey maps for specific locations. Procedures are described to identify and map mixed wood ecosites using the above sources of information. A tree species identification guide and a glossary are included.
Suggested Use: Forest Ecology; Forest Regions; Teacher Reference

Eco-Orienteering: A Sport for Everyone (Print-Non-Fiction). Brawn, Christopher Alan. Al Brawn Consulting (CAB), 1992. 70 p. ISBN 0-9695401-1-6 ($15.00 coil-bound).

(CAN) While this resource specializes in information about the sport of orienteering, it also contains excellent information on the use of maps and compasses. The data is well laid out, and the line drawings effectively illustrate the points being made. An index is included.
Suggested Use: Experiencing the Forest
Other Use: Wildlife Management

The Ecoregions of Saskatchewan (Print-Non-Fiction). Acton, D. F., et al. Canadian Plains Research Centre **(LRDC)**, 1998. 205 p. Order no. 8917 ($12.60 pbk.).

(SK) This exploration of Saskatchewan's ecoregions and ecozones emphasizes the relationship between the environment and its inhabitants. The book provides a description of the physical setting, such as geology and climate, and biological features including vegetation and wildlife for each of the ecozones in Saskatchewan. Black-and-white photographs, line drawings, tables, charts and maps illustrate the resource. A glossary is included.
Suggested Use: Forest Regions; Teacher Reference
Other Use: Wildlife Management

Ecoregions of Saskatchewan: Exploring Ecological Wonders (CD-ROM). (Encyclopedia of Saskatchewan Series). Canadian Plains Research Centre **(LRDC)**, 1998. Order no. 8916 ($5.80).

(SK) This exploration of Saskatchewan's ecoregions and ecozones emphasizes the relationship between the environment and its inhabitants. The CD-ROM looks at the province through stories and information about Saskatchewan's geology, vegetation, wildlife and human activity.

This resource is no longer being produced, but LRDC has limited stock available for purchase. The CD-ROM was previously distributed to each school in the province.
Suggested Use: Forest Regions
Other Use: Social Studies: Grades 7-9; Wildlife Management

Encyclopedia of Saskatchewan Series (CD-ROM). Please refer to the title: *Ecoregions of Saskatchewan: Exploring Ecological Wonders.*

The Encyclopedia of Wood: A Tree-by-Tree Guide to the World's Most Versatile Resource (Print-Non-Fiction). Walker, Aidan, ed. Facts On File, Inc. (FHW), 1989. 192 p. ISBN 0-8160-2159-7 ($44.95 hdc.).

This resource provides a fascinating look at the commercial use of over 150 of the world's most popular trees. The anatomy and life cycle of the trees are described and an appreciation for the woods' beauty and uses is emphasized. There is a special section on deforestation and conservation along with a description of the process for turning a tree into a finished product. Each of the trees discussed has a half-page profile describing its range, appearance, properties and uses. Maps, line drawings and colour photographs are used throughout the text. An index and a glossary are included.
Suggested Use: Forest Ecology; Management and Harvesting of Forest Resources; Survey Course - Secondary Level

Engineered Wood Products (Video). Classroom Video (CVO), 2000. 22 min. No order number is required. ($79.00)

This program looks at how the trees from the forest are turned into wood products such as particle board, melanie, fibreboard, plywood and laminate veneer. The manufacturing process for these products is followed from start to finish. The last part of the video looks at how these products are used in construction.
Suggested Use: Management and Harvesting of Forest Resources

EnviroCareers: A Guide to Careers in the Environment Sector (Kit). Canadian Council for Human Resources (CCRH), 2000. No order number is required. ($Free).

(CAN) This kit contains a CD-ROM, a video, a sample journal *EnviroXchange*, a pamphlet entitled *Make a Difference* and a facilitator's guide. It also includes a book called *A Guide to Careers in the Environment Sector.*

These resources provide an excellent source of information regarding a wide range of careers related to the environment.

The video profiles several people who are currently working in the environmental field. This can give students a good idea about the tasks involved with each job.

The CD-ROM allows students to match their skills and interests to a particular career in the area. This high-quality production is available free of charge.
Suggested Use: Career Opportunities
Other Use: Career and Work Exploration; Wildlife Management

Environmental Change and Challenge: A Canadian Perspective (Print-Non-Fiction). Dearden, Philip and Mitchell, Bruce. Oxford University Press **(LRDC)**, 1998. 565 p. Order no. 788 ($75.95 hdc.).

(CAN) In a very thorough and well-laid-out approach, the authors have provided an excellent resource about environmental issues in Canada. The book takes a very broad approach to environmental concerns, but there are many areas where topics from the course are a key component. Some of the more relevent topics covered include sustainable development, endangered species, urban environmental management, forestry, impact assessment and conflict resolution. Colour photographs, maps, tables and charts are used throughout the book. Case studies help to clarify and illustrate the ideas, and each chapter ends with a summary and review questions. A glossary and an index are included.
Suggested Use: Forest Ecology
Other Use: Wildlife Management

Essential Skills/Compétences Essentielles: Skills for Life, Learning and Work (CD-ROM). Human Resources Development Canada (NAD), 2000. No order number is required. ($10.00).

(CAN) Developed by Human Resources Development Canada, this resource can provide some excellent answers to students who are wondering about future careers and the skills they will need. Skills such as reading, writing, numeracy, oral communication, thinking, problem solving, working with others and computer use are all connected to 170 different occupations. Students can look up a particular career/occupation and see how each of the skills fits in, or they can look up the skill and receive a list of all the occupations that would make use of that skill. For example, if problem solving is entered as a skill, it will list occupations such as mechanics, cosmetologists and carpenters. The program will then give examples of the types of problem solving that take place in each of these occupations. Students can then compare their skill levels with those that are needed on the job.

Links to websites for further information are also provided. Accessing Human Resources Development Canada's website at http://www15.hrdc-drhc.gc.ca/english/es.asp will provide further information.
Suggested Use: Career Opportunities; Work Study; Teacher Reference
Other Use: Electricity/Electronics; Mechanical/Automotive; Upholstery; Wildlife Management

Exploring Ecosystems Series (Print-Non-Fiction). Please refer to the title: *Woods and Forests.*

Eyewitness Handbooks Series (Print-Non-Fiction). Please refer to the title: *Trees.*

Eyewitness Series (Print-Non-Fiction). Please refer to the title: *Tree*.

A Field Guide to Eastern Forests: North America (Print-Non-Fiction). Kricher, John and Morrison, Gordon, illus. (The Peterson Field Guide Series). Houghton Mifflin Company (ALL), 1998. 488 p. ISBN 0-395-92895-8 ($29.95 pbk.).

This field guide takes a very comprehensive look at eastern forests. While the emphasis is on the United States, the general concept of looking at the entire ecology of a forest within one source makes it useful to the course. Not only are the trees identified and studied, but descriptions of the birds, mammals, flowers, insects and amphibians are also included. The guide is well illustrated with colour photographs and colour plates. An index is included.
Suggested Use: Forest Ecology; Forest Regions
Other Use: Wildlife Management

Field Guide to Ecosites of the Mid-Boreal Ecoregions of Saskatchewan (Print-Non-Fiction). Beckingham, J. D., Nielsen, D. G. and Futoransky, V. A. Natural Resources Canada (RAI), 1996. 458 p. ISBN 0-660-16387-X ($26.96 pbk.).

(SK) The scientific and technical nature of this title may put it beyond the average student's use. For example, there are 12 pages of instruction on how to read the fact sheets contained within the book. With teacher guidance, however, this resource can provide some interesting facts and statistics about the boreal forests of Saskatchewan. Colour photographs, line drawings, graphs and tables all add to the very complete coverage that the book provides. Over 103 common plants are identified as well as several soil types and vegetation zones. An index of common and scientific names is provided.
Suggested Use: Forest Ecology; Forest Regions

A Field Guide to Forest Insects and Diseases of the Prairie Provinces (Print-Non-Fiction). Hiratsuka, Y., Langor, D. W. and Crane, P. E. Natural Resources Canada (RAI), 1995. 297 p. ISBN 0-660-15948-1 ($20.96 pbk.).

(CAN) The most common insects and diseases of trees in the prairie provinces are discussed in terms of their symptoms, distribution, hosts, disease life cycle and damage. The expanded table of contents allows users to quickly find the disease or insect that they are looking for within the broad categories of coniferous or broadleaf trees. There is also a section on other damaging agents such as frost, wind, ice, hail and lightning. Colour photographs are used to supplement the one page of text detailing each disease. The format of the book makes it ideal for field trips. An index and a glossary are included.
Suggested Use: Experiencing the Forest; Forest Ecology

First Nation Forestry Program Newsletter (Periodical). Canadian Forest Service (CNFS). ISSN 1492-1847 ($Free).

(CAN, I/M) The First Nation Forestry Program is a partnership program between Indian and Northern Affairs Canada and Natural Resources Canada. Each issue of the newsletter presents information about the involvement of First Nations people with forestry projects throughout Canada.
Suggested Use: Aboriginal Perspective

Focus on Forests Saskatchewan: An Activity Guide for Grade 9 to Grade 12 Teachers on Forests and Forest Management (Print-Non-Fiction). Saskatchewan Environment and Resource Management (SFA), 1996. 182 p. No order number is required. ($10.00 to attend workshop).

(SK) This is an excellent resource that highlights Saskatchewan forests and the forestry industry. The ecosystem, the effects of human activity and responsible stewardship are all covered in a teacher friendly format. Each lesson, such as how trees grow,

forested lands and change in forest ecosystems contain objectives, suggested materials, background information and several activities. Line drawings illustrate each of the activities. A glossary is included. There are several indexes to assist teachers. One is by subject and grade, another is by Common Essential Learnings and a third is by setting–indoors or outdoors. Please note that this resource is available at a nominal charge through a workshop run by the Saskatchewan Forestry Association.
Suggested Use: Experiencing the Forest; Forest Ecology; Forest Regions; Survey Course - Secondary Level

Forest (Print-Non-Fiction). Burnie, David. (Inside Guides Series). Dorling Kindersley, Inc. (FIR), 1998. 44 p. ISBN 1-55209-278-X ($16.95 pbk.).

As the series title suggests this is an extraordinary look at forest ecology from the inside out. Using colourful drawings and photographs, students are taken inside the world of the forest to see how trees grow, how leaves work, what is beneath the bark, the self-defence mechanisms of a tree and life in the canopy. The text is rather sparse, but the visuals are extremely good. An index and a glossary are included.
Suggested Use: Forest Ecology; Survey Course - Middle Level; Survey Course - Secondary Level

The Forest (Video). (This Living World Series). King Motion Picture Corporation **(MGR)**, 1990. 47 min. Dup. order no. V3140.

(CAN) *The Forest* provides viewers with a more meaningful understanding of Canadian heritage by examining the history of our forests, the value of sensible management of natural resources and the importance of forestry to Canada's economy. On-camera interviews address important environmental and industrial concerns.
Suggested Use: Management and Harvesting of Forest Resources

Forest Alert: A Documentary Exposé (Video). National Film Board of Canada (NFB), 2000. 68 min. Order no. H0199 010 ($39.95).

(CAN) Set in the forests of Quebec, this NFB video takes a look at the problems the industry is facing. It calls current forestry practices into question and examines possible alternatives. Most of the issues raised and the solutions discussed are also applicable to the Saskatchewan situation. The video is in French with English subtitles.
Suggested Use: Issues in Forestry; Management and Harvesting of Forest Resources

The Forest in Crisis (Video). National Film Board of Canada (NFB), 1981. 21 min. Order no. 0181010 ($39.95).

(CAN) This video is getting rather dated, but it still can be used as an historical document. The film discusses serious questions about current forestry practices that were being used 20 years ago. In today's classroom, this could be used as a springboard to a discussion on what has changed. The myth of an inexhaustible supply of wood is dispelled and the policies towards reforestation are addressed.
Suggested Use: Issues in Forestry

Forest Management in Canada (Print-Non-Fiction). Ross, Monique M. Canadian Institute of Resources Law (CIRL), 1995. 388 p. ISBN 0-919269-42-7 ($59.00 pbk.).

(CAN) The Canadian Institute of Resources Law was incorporated in 1979 with a mandate to examine the legal aspects of both renewable and non-renewable resources. With that said, it would appear a legal book examining the laws and policies affecting the forestry industry would be rather esoteric. In actual fact, this resource can be quite useful as a reference guide to answer several forest-related questions. Rather than detailing the actual acts, it provides a general discussion on topics such as the demands of tourism, the right to log, forest ownership, the role of

marketing boards, provincial and municipal regulations and regulations affecting old growth timber harvest. The expanded table of contents provides easy access to each of these short discussions. A glossary is provided.
Suggested Use: Management and Harvesting of Forest Resources; Teacher Reference

Forest Regions of Saskatchewan Series (Video). Please refer to the title: *Northern Boreal.*

Forest Tree Diseases of the Prairie Provinces (Print-Non-Fiction). Hiratsuka, Y. Canadian Forest Service-Northern Forestry Centre (RAI), 1987. 142 p. ISBN 0-662-15281-6 ($27.96 pbk.).

(CAN) Unlike the author's previous title, *Field Guide to Forest Insects and Diseases of the Prairie Provinces,* this one concentrates on diseases alone. While there is some overlap of material, the larger format of this title lends itself to use as a reference book in the resource centre. Colour photographs are used to illustrate each of the diseases discussed. The text description includes a discussion of the cause, hosts, symptoms, disease cycle, damage and control. An index and a glossary are included.
Suggested Use: Forest Ecology

Forestry (Video). (Saskatchewan Resources Series). CKCK TV **(MGR)**, 1993. 24 min. Dup. order no. V8813. Teacher's Guide for series - Order no. G8813 ($4.40 loose-leaf).

(SK) Topics investigated include historical information on forests and forest industry in Saskatchewan, forest resources, production, processing and marketing, relationships with the environment, forest technology and careers. This program is a wealth of information and interdisciplinary activities make it applicable to several curriculum areas.

A teacher's guide is also available through Media Group.
Suggested Use: General

Forestry Field Trip Videos (Video). FEESA, An Environmental Education Society (FEESA), 1999. 28 min. No order number is required. ($20.00).

(CAN) Although the four short programs in this video were produced for use in Alberta schools, they are useful for beginning an informed study and discussion of forest-related issues in Saskatchewan classrooms.

The teacher's guide supports each of the programs–"Tree Harvesting," "Sawmills," "Pulp Mills" and "Reforestation" with background information and suggested activities.
Suggested Use: Issues in Forestry; Management and Harvesting of Forest Resources

Forests for the Future Series (Video). Please refer to the titles: *Decisions for the Future, Humans in the Forest* and *The Natural Forest.*

Forests of Hope: Stories of Regeneration (Print-Non-Fiction). Kuchli, Christian. New Society Publishers (NSP), 1997. 244 p. ISBN 1-86571-378-2 ($39.95 pbk.).

The author's assumptions that globalization and forest degradation seem to go hand in hand were put to the test as he travelled the world. Through his study of the state of the world's forests a rather bleak outlook for the future became apparent, but surprisingly enough there were many signs of hope as well. It is these positive signs that are addressed in this resource. The state of the forest in 12 countries, developed and developing, is profiled. The unifying theme throughout all the examples is that a universal culture of sustainability is the key to a healthy future. Beautiful colour photographs add to the book's appeal.
Suggested Use: Conservation; Forest Regions; Issues in Forestry

Fred's Forest: An Interactive Forestry Game: Version 3.1 (CD-ROM). British Columbia Ministry of Forests (BMF), 1996. No order number is required. ($Free).

(CAN) Distributed free of charge by the British Columbia Ministry of Forests, this interactive game is geared towards creating an awareness of forest management practices. Several scenarios are presented so that users see the effects of planting density, thinning, pruning and time of harvest. In the end, the goal is to make a profit after all the costs and revenues are considered.
Suggested Use: Management and Harvesting of Forest Resources; Survey Course - Secondary Level

GAIA: An Atlas of Planet Management. Rev. ed. (Print-Non-Fiction). Myers, Norman, ed. Doubleday Canada (RAN), 1993. 272 p. ISBN 0-385-42626-7 ($23.00 pbk.).

Using text, charts, photographs and maps, this atlas demonstrates the damage to the planet's environment and how the situation can be remedied. Useful mainly as a teacher's resource, it includes a table of contents, a glossary and an index.
Suggested Use: Teacher Reference

Going Wild: Hunting, Animal Rights, and the Contested Meaning of Nature. Rev. & exp. ed. (Print-Non-Fiction). Dizard, Jan E. University of Massachusetts Press (UMA), 1999. 230 p. ISBN 1-55849-190-2 ($17.95 U.S. pbk.).

By focusing on a forest reserve in Massachusetts, the author has brought forward all of the key arguments about forest management, hunting and wildlife management. A very balanced and thorough treatment is given to the ethics of hunting and animal rights. The concept of a hands-off approach to nature versus managing natural areas is also discussed. Tables and charts are used to illustrate some of the key points. An index is included.
Suggested Use: Issues in Forestry
Other Use: Wildlife Management

The Green Logger (Video). Alberta-Pacific Forest Industries Inc. (ABF), 1995. 14 min. No order number is required. ($Free).

(CAN) Produced for use in the logging industry, this video is intended to provide an overview of the principles of ecosystem management to new loggers. It stresses the importance of changing traditional forestry practices to support the realization that while the forest ecosystem continues to be a source of lumber, it also has a wealth of other resources to offer.
Suggested Use: Management and Harvesting of Forest Resources

Guide for New Workers (Print-Non-Fiction). (Ready for Work Series). Saskatchewan Labour (SAL), 2001. 247 p. No order number is required. ($Free spiral-bound). Classroom Edition - No order number is required. ($Free loose-leaf).

(SK) Published by Saskatchewan Labour and distributed to all high schools in 2001, this resource offers very practical information for students in the practical and applied arts courses. Some of the topics covered include applying for a job, employment equity, exploring careers, interviews, pay, rights and responsibilities, safety on-the-job and unions. As part of the *Ready for Work Series*, this book focuses on helping new workers make successful transitions to work.

A *Classroom Edition* is also available from Saskatchewan Labour. This version contains tips for teachers and can be photocopied in whole or in part for instructional use.
Suggested Use: Career Opportunities; Work Study
Other Use: Electricity/Electronics; Mechanical/Automotive; Upholstery; Wildlife Management

Henderson Book Series (Print-Non-Fiction). Please refer to the titles: *Parks and Protected Areas in Canada: Planning and Management* and *Phantom Parks: The Struggle to Save Canada's National Parks.*

The Hidden Forest: The Biography of an Ecosystem. 1st ed. (Print-Non-Fiction). Luoma, Jon R. Henry Holt & Co., Inc. (FEN), 1999. 228 p. ISBN 0-8050-1491-8 ($33.00 hdc.).

As the title indicates, this is a personal biography of a forest ecosystem. This may not fit with the traditional view of a biography, but the author is trying to reinforce the point that the forest is a living, breathing organism. In this well-written look at the forest ecosystem, an understanding of the delicate balances of the natural world is used to point the way to a new approach in forest management.
Suggested Use: Conservation; Forest Ecology; Issues in Forestry

Humans in the Forest (Video). (Forests for the Future Series). McNabb and Connolly **(MGR)**, 1995. 27 min. Dup. order no. V4900. Teacher's Guide for series - Order no. G4899 ($5.65 loose-leaf).

Scientists look at the historic and ongoing impact of human activities on the ancient forest ecosystems of the Pacific Northwest. The effects of clearcutting old-growth forests and the biological differences between a "tree farm" and an ancient forest ecosystem are studied. The program examines industrial impacts on old-growth forests and their species. Economic reasons to maintain remaining old growth are also provided.

A teacher's guide for the series is available from Media Group.
Suggested Use: Forest Ecology; Issues in Forestry
Other Use: Science: Secondary Level

In the Bight: The BC Forest Industry Today (Print-Non-Fiction). Drushka, Ken. Harbour Publishing Co. Ltd. (HPCL), 1999. 304 p. ISBN 1-55017-161-3 ($32.95 hdc.).

(CAN) Although this resource is dealing strictly with the situation in British Columbia, some of the information is also applicable to Saskatchewan. A description of the BC forests, their forest industry, public participation and government policy is rather limited in appeal to Saskatchewan. There are, however, sections on harvesting, silviculture and the use of the forest that could be used with Saskatchewan curricula. If a comparison of policies and forestry practices is needed, this resource could serve well in that role. An index is included.
Suggested Use: Management and Harvesting of Forest Resources; Teacher Reference

Indicator Plant Species in Canadian Forests (Print-Non-Fiction). Ringius, Gordon S. and Sims, Richard A. Canadian Forest Service-Northern Forestry Centre (RAI), 1997. 218 p. ISBN 0-660-16823-5 ($13.96 pbk.).

(CAN) This resource identifies and discusses the shrubs, grasses, ferns and mosses as plants that indicate the environmental health of Canada's forests. Each of the plants listed has a map indicating distribution, a line drawing of its leaf structure and a discussion of its appearance and characteristics. There is also a description of its significance to forest management. An index and a glossary are included.
Suggested Use: Forest Ecology; Teacher Reference

Inside Guides Series (Print-Non-Fiction). Please refer to the title: *Forest.*

It's Our Environment Series (CD-ROM). Please refer to the titles: *Boreal Forest: Volume VIII* and *Subarctic Woodlands: Volume VII.*

The IWA in Canada: The Life and Times of an Industrial Union (Print-Non-Fiction). Neufeld, Andrew and Parnaby, Andrew. New Star Books Ltd. (NSB), 2000. 321 p. ISBN 0-921586-80-9 ($50.00 hdc.).

(CAN) A major component of the forestry industry is the workers and the union that represents them. All too often, this aspect of the industry is forgotten, but this resource attempts to right that wrong. The history of the IWA is presented from its beginnings in the early 1900s to the current challenges that it is facing in the global market place. The struggles, tragedies and accomplishments of the union and its membership are all addressed. The book includes an index and uses photographs throughout the text.
Suggested Use: Work Study; Teacher Reference

Landscapes of Saskatchewan Series (Video). SIAST- Kelsey Campus **(MGR)**, 1974. Order numbers follow.

Recommended titles in this series include the following:

The Badlands	Order no. V5536	15 min.
The Far North	Order no. V5581	13 min.
Introduction	Order no. V5535	11 min.
Lake Plains and Meltwater Channels	Order no. V5537	16 min.
Moraines	Order no. V5538	16 min.
The River	Order no. V5539	17 min.
The Shield	Order no. V5582	17 min.
The Southern Boreal Forest	Order no. V5540	11 min.
The Southern Uplands	Order no. V5541	11 min.

(SK) Each of the videos in this series takes an in-depth look at the ecology of a region in Saskatchewan. By examining the badlands, the shield or the boreal forest, a good understanding for the environment of Saskatchewan and the wildlife within it can be acquired.
Suggested Use: Forest Regions
Other Use: Wildlife Management

Leader (Periodical). Weyerhaeuser Canada (WYR). No order number is required. ($Free).

(CAN, I/M) Weyerhaeuser Canada publishes this industry newsletter 10 times per year. Within each issue, Weyerhaeuser presents information on topics such as results of forest fire, reduction of emissions at the Prince Albert Mill and partnerships with First Nations.
Suggested Use: Management and Harvesting of Forest Resources

Learning How the Great Northern Forest & Global Climate Interact: Boreal Ecosystem Atmosphere Study (BOREAS) (CD-ROM). Parks Canada (PKC), 1994. No order number is required. ($40.00).

(SK) Produced by Parks Canada for use in schools, this CD-ROM takes students through the BOREAS project and uses several online activities to get them involved. Students can learn about the boreal forest ecology, the greenhouse effect and the connection between the boreal forest and the climate. There are over three hours of audio, animation, stills, text, QuickTime movies and learning games contained on the CD.

A teacher's guide is included.
Suggested Use: Experiencing the Forest; Forest Ecology; Forest Regions; Parks and Forestry; Survey Course - Middle Level; Survey Course - Secondary Level

Lost (Video). National Film Board of Canada (NFB), 1999. 52 min. Order no. C9199 078. ($39.95).

(CAN) In this video, the psychological, cultural, spiritual and physical experiences of being lost are examined. The emphasis though, is on the psychological element that explains why people make the worst decisions possible when they find themselves lost. The science of the search is also examined.
Suggested Use: Experiencing the Forest

Luna: The Stafford Giant Treesit (Video). The Video Project (MCN), 1998. 20 min. No order number is required. ($150.00).

With careful screening, teachers will be able to decide if this type of video fits into their programs. The video follows the story of "Butterfly" and her treesit to save a giant redwood in California during the winter of 1997/98. It is an interesting look at a group within the environmental movement that believes in taking direct action to save the forest. This video can be used as an excellent discussion generator.
Suggested Use: Issues in Forestry

MacFarlane Woods: A Special Place (Video). Folkus Atlantic **(MGR)**, 1994. 25 min. Dup. order no. V14.

(CAN) MacFarlane Woods provides a rare opportunity to visit a forest that has never been cut. One hundred-and-fifty-year-old trees tower over beautiful clearings filled with rare plants. The video is a valuable tool for teaching forestry, botany and conservation. In this program, students from Mabou Consolidated School, in Cape Breton, Nova Scotia visit the woods with their biology teacher, a forester and a botanist.
Suggested Use: Conservation
Other Use: Science: Middle Level

Mushrooms of the Boreal Forest (Print-Non-Fiction). Bossenmaier, Eugene F. University Extension Press (UEP), 1997. 105 p. ISBN 0-88880-355-9 ($19.95 coil-bound).

(SK) Used as a field guide, this resource would be useful during outdoor excursions into the boreal forests of Saskatchewan. Following a general discussion on the role of fungi within the forest ecosystem, the author presents the basic facts on over 200 mushrooms. Included are a colour photograph and a brief description of each species. There are several short discussions on mushroom lore throughout the book. An index and a glossary are included.
Suggested Use: Experiencing the Forest; Forest Ecology

The National Parks of Canada (Print-Non-Fiction). McNamee, Kevin and Kraulis, J. A., illus. Key Porter Books Limited (GDS), 1998. 224 p. ISBN 1-55013-985-1 ($29.95 pbk.).

(CAN) In this beautifully illustrated book, each of Canada's National Parks is profiled with a brief history, the main attractions, the types of wildlife found, the ecological environment and basic facts. In addition to the individual profiles, there is background information on the history of the park system in Canada and a discussion about the wildlife and ecosystem for each of the geographic zones within the country that is represented by a park. An index is provided.
Suggested Use: Parks and Forestry
Other Use: Wildlife Management

The Natural Forest (Video). (Forests for the Future Series). McNabb and Connolly **(MGR)**, 1995. 27 min. Dup. order no. V4899. Teacher's Guide for series - Order no. G4899 ($5.65 loose-leaf).

Until as recent as the early 1970s, old-growth forests of Western North America were largely ignored by science. The enormous trees had been felled for some time for lumber. As the old-growth dwindled, scientists were drawn to one particular area, thanks to a friendly, rare bird, the northern spotted owl. Once there, they discovered an ecosystem of staggering dimension, age and complexity. Scientists over the years continue to learn about how the ancient forest ecosystem functions and feel they are just beginning to grasp the intricacies of these systems.

A teacher's guide for the series is available from Media Group.
Suggested Use: Forest Ecology; Issues in Forestry
Other Use: Science: Secondary Level

The NorSask Forest Story (Print-Non-Fiction). Fraser Hamilton Inc. Mistik Management Ltd. (MKM), 1996. 172 p. ISBN 0-9699737-0-5 ($Free pbk.).

(I/M, SK) This book presents an easy-to-read account of the NorSask Forest Management Plan. Full of colourful illustrations, the book

presents perspectives on issues such as wildlife management, clear cutting and patchcuts, and related environmental concerns. Elders and other northerners express their concerns about the exploitation of the forests and their desire for control over the resources upon which their communities depend.
Suggested Use: Aboriginal Perspective; Forest Ecology; Forest Regions; Survey Course - Middle Level; Survey Course - Secondary Level
Other Use: Canadian Studies; Wildlife Management

Northern Boreal (Video). (Forest Regions of Saskatchewan Series). SIAST- Kelsey Campus **(MGR)**, 1972. 14 min. Dup. order no. V6191.

(SK) The program touches on the effects of plant diseases, fire and erosion in shaping the character of this woodland area.
Suggested Use: Forest Ecology

One Two Tree (CD-ROM). Icon Media Productions Inc. (CFR), 1999. No order number is required. ($19.95).

(CAN) Although this CD-ROM is aimed at Elementary Level students, the content and activities can be modified for use at the Middle and Secondary Levels. The purpose of the CD is to take a cross-curricular look at the life of a tree and learn about science, mathematics, English and art. Through sections detailing what trees need, how they work, stages of growth and the role of trees in the ecosystem, students will gain a greater awareness of tree ecology. There are several interactive activities for students to use.
Suggested Use: Forest Ecology; Survey Course - Middle Level; Survey Course - Secondary Level

Our Life Sustaining Forests (Video). The Video Project (MCN), 1999. 76 min. No order number is required. ($175.00).

A factual and very scientific examination of forests throughout the world is presented to try to prove that it is possible to achieve a balance between ecology and profit. Information is also provided as to what is needed to have a healthy forest and thus a healthy environment. Some of the topics covered include what forests are, why they are so important, how they are threatened, what biodiversity is and what can be done to preserve such a valuable resource. Please check the Media Group catalogue before purchasing. Rights may have been purchased since this bibliography was produced.
Suggested Use: Forest Ecology; Issues in Forestry

Parks and Protected Areas in Canada: Planning and Management (Print-Non-Fiction). Dearden, Philip and Rollins, Rick, eds. (Henderson Book Series). Oxford University Press (OUP), 1993. 336 p. ISBN 0-19-540908-6 ($29.95 pbk.).

(CAN) The 15 essays in this resource describe the establishment and management of protected areas in Canada. Its focus is on the large national parks in Canada, although there are two articles on the provincial park system. Topics covered include the history of the national park system, parks legislation in Canada, management of the national parks, ecology and conservation in protected areas, visitor planning and the role of aboriginal people. Maps, photographs and tables are used throughout the text. Used as a teacher resource, some of the articles could provide good background information. An index is provided.
Suggested Use: Parks and Forestry
Other Use: Wildlife Management

The Peterson Field Guide Series (Print-Non-Fiction). Please refer to the title: *A Field Guide to Eastern Forests: North America.*

Phantom Parks: The Struggle to Save Canada's National Parks (Print-Non-Fiction). Searle, Rick. (Henderson Book Series). Key Porter Books Limited (GDS), 2000. 262 p. ISBN 1-55263-160-5 ($19.95 pbk.).

(CAN) "Canada's national parks are dying" is the author's opening line to a work that pleads with Canadians to change their mind set about our national parks. The author also includes a request to put into action a personal plan to preserve these true images of Canada. While most Canadians feel that the purpose of the national parks is to protect the wildlife and the ecosystem, at the same time there are enormous pressures to turn them into commercialized parks. It is this contradiction that the author examines in great detail. This is an excellent resource to use for research regarding Canada's parks. An index is included.
Suggested Use: Parks and Forestry; Teacher Reference
Other Use: Wildlife Management

Plants of the Western Boreal Forest & Aspen Parkland (Print-Non-Fiction). Johnson, Derek, et al. Lone Pine Publishing **(LRDC)**, 1995. 392 p. Order no. 3890 ($23.25 pbk.).

(CAN) This is an excellent identification guide to use while on field trips into the boreal forest and aspen parkland. The trees of the area are identified, but the bulk of the book presents a simple, but thorough account of all major plant groups occurring in this diverse ecoregion. Trees, shrubs, wildflowers, ferns, mosses and lichens are some of the groups covered. Each plant has a colour photograph and a short presentation of facts on its general appearance, leaves, flowers, fruit, range and general notes dealing with traditional uses. An index and a glossary are included.
Suggested Use: Aboriginal Perspective; Experiencing the Forest; Forest Ecology

Prince Albert National Park Edu-Kit. 2nd rev. ed. (Kit). Parks Canada (PKC), 1998. No order number is required. ($120.00 binder).

(SK) This multimedia kit has been designed by the Prince Albert National Park staff to make a field trip to the park run more smoothly. The resources are primarily designed for use at the middle level, but they can be adapted to the secondary level. Through use of the kit, students are encouraged to discover the park's ecosystem, to consider issues associated with national parks and to learn how Canadians can participate in the protection of the ecosystem. This is an excellent resource to use prior to a field trip to the National Park.

The binder contains the following materials:

- *The Changing Landscape* (coil-bound book)
- 29 pictures
- Prince Albert National Park map
- *Ecoregions of Saskatchewan* (CD-ROM)
- *Boreal Ecosystem - Atmosphere Study* (CD-ROM)
- *Parks Canada* (folder of brochures)
- a video.

Suggested Use: Experiencing the Forest; Parks and Forestry; Survey Course - Secondary Level
Other Use: Wildlife Management

Prince Albert National Park Trail Guide. 2nd ed. (Print-Non-Fiction). Frith, Shanna D. Friends of Prince Albert National Park (FPA), 1997. 66 p. ISBN 0-9692133-7-9 ($11.95 pbk.).

(SK) If groups are going on a field trip to Prince Albert National Park, this guide will provide valuable support for their planning. Virtually all of the trails within the park are profiled, from easy one-hour strolls to three-day backpacking trips. Each of the trails has the basic facts listed such as distance, time, terrain, trailhead and facilities. Following these basic facts is a description of the hike and features to look for along the way. Good introductory information is given about trip preparation and hiking etiquette. Maps,

photographs, drawings and tables are used to illustrate each of the trips discussed.
Suggested Use: Experiencing the Forest; Parks and Forestry
Other Use: Wildlife Management

Protecting Canada's Endangered Spaces: An Owner's Manual (Print-Non-Fiction). Hummel, Monte, ed. Key Porter Books Limited (GDS), 1995. 251 p. ISBN 1-55013-710-7 ($19.95 pbk.).

(CAN) In this book, some of Canada's foremost conservation experts report on the accomplishments made and the challenges that remain in creating a network of protected areas representing Canada's natural regions. While some of the articles are quite useful in the classroom, others are too technical. Each of the provinces is profiled with a separate article that features a map of the natural regions within the province and a discussion on the efforts being made to create more protected areas. Other areas covered include the science behind the selection of protected areas, aboriginal interests, working with government and the role of activists. Colour photographs and drawings are used in the text, and an index is included.
Suggested Use: Parks and Forestry
Other Use: Wildlife Management

Ready for Work (Kit). Saskatchewan Labour, Labour Standards Branch (SAL), 1999. No order number is required. ($Free).

(SK) Produced by Saskatchewan Labour, this comprehensive binder of excellent resources provides background information on virtually all areas of safety. The central concept in the package is that young people need more than a job to be ready for work. They need to know their rights and responsibilities and they need to know about health and safety and fairness in the workplace. The entire *Ready for Work* program consists of up to 25 hours of interactive, in-class materials. Some of the sections include occupational health and safety, hazardous materials, recognizing hazards, labour standards for young workers, and rights and responsibilities. Accessing Saskatchewan Labour's websites at www.readyforwork.sk.ca and www.labour.gov.sk.ca will provide more information about other support material that goes with the package, including videos and a CD-ROM. The entire *Ready for Work* binder is available through an STF workshop. Individual components can be requested through Saskatchewan Labour.
Suggested Use: Safety; Work Study
Other Use: Electricity/Electronics; Mechanical/Automotive; Upholstery; Wildlife Management

Ready for Work Series (Print-Non-Fiction). Please refer to the title: *Guide for New Workers.*

Return to Earth: Life Cycle of the Forest (Video). Human Relations Media / HRM Video **(MGR)**, 1995. 16 min. Dup. order no. V2982.

This program uses microcinematography to observe organisms in the forest ecosystems, including mycelium, bacteria and protists, to graphically demonstrate the interdependence of living things to achieve equilibrium of the ecosystem.
Suggested Use: Forest Ecology
Other Use: Science: Secondary Level

The Sacred Balance: Rediscovering Our Place in Nature (Print-Non-Fiction). Suzuki, David. Douglas & McIntyre Publishing Group (GDS), 1997. 259 p. ISBN 1-55054-548-5 ($29.95 hdc.).

(CAN) Although not all students will find this an easily understood book, David Suzuki's philosophy of conservation is one that needs to be examined. In order for a society to be truly sustainable, the real requirements of society need to be met through bio-diversity, love and spirituality. Concrete suggestions are given on how these basic needs can be met in order to create a life that is ecologically sustainable, fulfilling and just. The stories of

people who have put their beliefs into action to create a life in balance with nature are also explored. An index is provided.
Suggested Use: Conservation; Teacher Reference
Other Use: Wildlife Management

Saskatchewan Resources Series (Video). Please refer to the title: *Forestry.*

Saskatchewan Trails: A Guide to Nature Walks and Easy Hikes (Print-Non-Fiction). Karpan, Robin and Karpan, Arlene. Parkland Publishing **(LRDC)**, 1999. 240 p. Order no. 9738 ($17.65 pbk.).

(SK) This well-organized, practical resource invites readers to take a hike! It provides an informative, detailed guide to over 80 trails. The trails are located throughout Saskatchewan's various landscapes including prairie grasslands, aspen parkland, boreal forest, shield country, badlands, lakelands and river valleys. The information on each trail includes distance, time to allow for the hike, access, facilities and cautions. This resource would serve as a valuable guide for teachers when choosing a location for an appropriate field trip. Numerous black-and-white photographs and 69 maps support the reader friendly text. Included are a table of contents and an index.
Suggested Use: Experiencing the Forest
Other Use: Science: Middle Level; Science 10; Science: Secondary Level; Wildlife Management

Saskatchewan's Forests (Print-Non-Fiction). Canadian Forest Service-Northern Forestry Centre (FOR), 1994. 15 p. No order number is required. ($Free booklet).

(SK) This short booklet provides an excellent introduction to the forest industry in Saskatchewan. Colour photographs, pie charts and tables are used to illustrate a discussion on topics such as tree species, harvesting, employment benefits, value added manufacturing and forest management.
Suggested Use: General; Survey Course - Middle Level; Survey Course - Secondary Level

Saskatchewan's State of the Environment Report Series (Print-Non-Fiction). Saskatchewan Environment and Resource Management (SERM). No order number is required. ($Free pbk.).

Recommended titles in this series include the following:

Saskatchewan's State of the Environment Report: The Need for Environmental Indicators 1992

Saskatchewan's State of the Environment Report 1995: The Boreal Plain Ecozone: A Forest Community

Saskatchewan's State of the Environment Report 1997: The Prairie Ecozone: Our Agricultural Heartland

Saskatchewan's State of the Environment Report 1999: The Boreal Shield Ecozone: A Land of Lakes and Forests.

(SK) These documents from the Saskatchewan Environment and Resource Management department provide an excellent overview to the status of Saskatchewan's environment and its resources. An examination of the report allows students to understand how our province is managing our environmental impact and progressing toward sustainable development. Each of the reports focuses on a particular ecozone within the province. Photographs, maps, tables and charts illustrate the data that is presented. A glossary is included.
Suggested Use: Forest Regions
Other Use: Wildlife Management

Silvicultural Terms in Canada. 2nd ed. (Print-Non-Fiction). Natural Resources Canada (EMRC), 1995. 109 p. ISBN 0-662-61680-4 ($Free pbk.).

(CAN) Following a general discussion of silviculture, the bulk of this resource gives an A-to-Z listing of terms with short two-to-three

line definitions. It is a worthwhile resource to have on hand or in the library when definitions of more obscure terms are needed. It is bilingual (French and English).
Suggested Use: Management and Harvesting of Forest Resources

Solutions (Periodical). Natural Resources Canada (EMRC). Published twice a year. No order number is required. ($Free).

(CAN) Produced twice a year by Natural Resources Canada, this bilingual and glossy journal is the newsletter of the Canadian Forest Service. Each issue contains several well-illustrated and short articles dealing with a number of topics. Some of the topics in recent issues include building a better tree, pest control, forest fires, the value of a forest and a kinder, gentler harvest. This is an excellent, free resource.
Suggested Use: General; Survey Course - Middle Level; Survey Course - Secondary Level

Step Into the World of Workplace Learning: A Collection of Authentic Workplace Materials (Print-Non-Fiction). Lewe, Glenda and MacLeod, Carol D. Nelson Thomson Learning (NEL), 2001. 303 p. ISBN 0-17-608571-8 ($39.95 binder).

(CAN) As the title indicates, this package is aimed at providing the classroom teacher with actual materials used in the workplace. Samples of newsletters, contracts, tables and graphs that are used in the workplace are provided so students will be able to acquire and enhance workplace competencies. In addition to workplace competencies, students can also acquire knowledge of the occupations, the essential skills that are needed in jobs and a better idea of the norms of the world of work. The collection is not designed to be used directly by learners, but rather to help teachers develop learning activities. The occupations highlighted are realworld jobs that do not require university training. This information is also accessible through a website at http://www15.hrdc-drhc.gc.ca/awm/default.asp.
Suggested Use: Career Opportunities; Work Study; Teacher Reference
Other Use: Electricity/Electronics; Mechanical/Automotive; Upholstery; Wildlife Management

Still Life for Woodpecker? (Video). Sextant International **(MGR)**, 1992. 28 min. Dup. order no. V8781. Teacher's Guide - Order no. G8781 ($4.50 pbk.).

(I/M) This program incorporates an ancient aboriginal myth that shows the importance of preserving old growth forests by focusing on the pileated woodpecker and its critical role in the ecological chain. It presents options that may solve the problems that will arise for woodpeckers and other species in the intensively managed forests of the future.

Supporting print material is available from Media Group.
Suggested Use: Aboriginal Perspective; Conservation
Other Use: Science: Middle Level; Science: Secondary Level

Subarctic Woodlands: Volume VII (CD-ROM). (It's Our Environment Series). Compics International Inc. (COI), 1999. No order number is required. ($40.00).

(CAN) This CD-ROM from the *It's Our Environment Series* offers 100 high-quality photographs (at five levels of resolution) of the Subarctic Woodlands. It also includes written inserts that briefly describe the photographs and their locations. A print sheet of thumbnail images is also provided. The digital images are useful for presentations when viewed directly on a computer or television monitor or an overhead projection screen. Also, the developer has granted permission for users to copy and paste images into documents or multimedia presentations.
Suggested Use: Forest Ecology; Forest Regions
Other Use: Science: Middle Level; Wildlife Management

The Sustainable Forest and the New Forest Economy (Video). Inside Edge Communications Inc. (INED), 2000. 60 min. No order number is required. ($79.00).

(CAN) The benefits of selective cutting to maintain a natural forest are profiled in this video. A forest in British Columbia is used as an example of how 50 years of selective logging has allowed for a profit to be made through value-added manufacturing. During this same time period, a healthy forest has been maintained by cutting only what the forest can replace.
Suggested Use: Management and Harvesting of Forest Resources

Sustaining the Forest, the People, and the Spirit (Print-Non-Fiction). Davis, Thomas. State University of New York Press (CUPS), 2000. 244 p. ISBN 0-7914-4416-3 ($17.95 U.S. pbk.).

(I/M) Although this resource is aimed beyond the high school level, teachers will find the book very useful to gain a better understanding of the aboriginal perspective. The author examines in detail the Menominee people of Wisconsin and how their sustainable forestry practices have led to a prosperous industry and a healthy environment. This case study of sustainable forestry development could be used as a rough guide for other communities to follow. Statistics, charts and graphs document the study. Forestry practices and the history, politics, economy and culture of the Menominee people are examined. It is this combination of forestry practices and culture that has allowed the Menominee people to create a successful forestry practice.
Suggested Use: Aboriginal Perspective; Issues in Forestry; Teacher Reference

This Living World Series (Video). Please refer to the title: *The Forest.*

Timber for Tomorrow (Video). Inside Edge Communications Inc. (CVO), 1996. 25 min. No order number is required. ($59.95).

(CAN) Since 1939, Merve Wilkinson has been using sustainable forestry practices on his Vancouver Island land. During this time, Merve has made a profit as well as maintained an intact ecosystem. As attitudes to clear-cutting change, this example of sustainable forestry has attracted international attention.
Suggested Use: Conservation; Issues in Forestry

To Save the Wild Earth: Field Notes From the Environmental Frontline (Print-Non-Fiction). Careless, Ric. Raincoast Books (RAI), 1997. 240 p. ISBN 1-55192-122-7 ($4.99 pbk.).

(CAN) In this resource, the author has provided a fascinating account of successful environmental campaigns to save unique wilderness areas of British Columbia. It is quite a motivational story as it shows the effectiveness of one person in these struggles. The complexity of the political process is revealed as readers follow the struggles to save the Nitinat Triangle, the Purcell Wilderness and the Tatshenshini River. As these campaigns are profiled, a clear picture of the wildlife and ecosystem that need protecting are presented. Black-and-white photographs are used to illustrate each of the areas and people involved. An index is included.
Suggested Use: Parks and Forestry
Other Use: Wildlife Management

Tree (Print-Non-Fiction). Burnie, David. (Eyewitness Series). Stoddart Publishing Co. Ltd. (GDS), 1988. 63 p. ISBN 0-7894-5820-9 ($19.95 hdc.).

With its very visual format, this book will certainly appeal to students looking for an introduction to the scientific aspects of trees. In short two-page sections, some of the topics covered include what a tree is, how trees grow, the tree trunk, fruit and berries, falling leaves, from tree to timber and tree care. Colour photographs and drawings illustrate

each of the entries, and the text is clear and concise. An index is included.
Suggested Use: Forest Ecology; Survey Course - Middle Level; Survey Course - Secondary Level

Tree and Shrub Insects of the Prairie Provinces (Print-Non-Fiction). Ives, W. G. H. and Wong, H. R. Canadian Forest Service-Northern Forestry Centre (RAI), 1988. 327 p. ISBN 0-662-15770-2 ($27.96 pbk.).

(CAN) In this resource, over 600 species of insects that feed on trees and shrubs are discussed in terms of their distribution, hosts, importance, life cycle, appearance and damage. Colour photographs are used to illustrate the insect during its life cycle and the damage that insects cause to trees. Although the format of the book does not lend itself to field use, the information it provides would be very useful to assist in the identification of forest diseases caused by insects. Three different indexes are used–taxonomic, diagnostic and insect.
Suggested Use: Forest Ecology; Teacher Reference

Treelines (Periodical). Saskatchewan Forestry Association (SFA). No order number is required. ($Free with membership).

(SK) The Saskatchewan Forestry Association publishes this newsletter on a quarterly basis. Each issue presents an excellent overview of Saskatchewan forestry news. There are updates concerning new programs available to educators, background information on forest ecology and the latest news from the forest industry. Subscriptions are free with a membership in the Association.
Suggested Use: General

Trees (Print-Non-Fiction). Coombes, Allen J. (Eyewitness Handbooks Series). Dorling Kindersley, Inc. (CDS), 1992. 320 p. ISBN 1-56458-072-5 ($27.95 pbk.).

This resource is a visual guide to over 500 species of trees from around the world. The main body of the text is divided into conifers and broadleaves. The entry for each individual tree contains a colour photograph of the leaf structure with a scale drawing of the tree. The accompanying text contains data about the tree's physical characteristics, habitat and its native region. The fact that the book contains trees from around the world will allow comparisons to be made. In addition, the book contains background information on the parts of a tree, conifer or broadleaf, the botanical difference, and leaves, flowers and fruit. An index is included.
Suggested Use: Forest Ecology

Trees in Canada (Print-Non-Fiction). Farrar, John Laird. Fitzhenry & Whiteside Ltd. **(LRDC)**, 1995. 502 p. Order no. 3889 ($39.30 hdc.).

(CAN) Recognized as 'the' classic resource in the field, *Trees in Canada* has been in print since its first publication in 1917 as *Native Trees of Canada*. The book provides a guide to the native and introduced tree species found throughout Canada and the northern United States. The book is organized into 12 groups based on leaf shape and arrangement. Each of the individual trees within the group has an easy-to-read description of its characteristics and habitat accompanied by a map showing its range. Colour photographs and line drawings are used to illustrate the tree for easy identification in the field. A glossary and an index are included.
Suggested Use: Forest Ecology; Forest Regions; Survey Course - Secondary Level; Teacher Reference

Trees of the West (Print-Non-Fiction). Crittenden, Mable. Hancock House Publishers Ltd. (HCH), 1992. unp. ISBN 0-88839-269-9 ($14.95 pbk.).

Using clear black-and-white drawings, the author has provided a resource that can be used for easy identification of trees on the West Coast. The key that has been developed is quite technical, but it can be used to identify the majority of trees in North America. Each species of tree has a short description and reference to the detailed key to gain specific data. The American emphasis and lack of colour are somewhat of a drawback to this resource. An index and a glossary are provided.
Suggested Use: Forest Ecology; Teacher Reference

Troubles in the Rainforest: British Columbia's Forest Economy in Transition (Print-Non-Fiction). Barnes, Trevor J. and Hayter, Roger, eds. (Canadian Western Geographical Series). University of Victoria - Department of Geography (RAI), 1997. 303 p. ISBN 0-919838-23-5 ($17.46 pbk.).

(CAN) In a series of short, but academic articles, most of the issues facing the forestry industry in British Columbia are discussed. While the problems of the rainforests in British Columbia may not directly apply to the Saskatchewan environment, most of the overall issues do. Topics such as the forest economy in transition, sustainable forestry, politics and public policy, aboriginal perspectives, forestry in the global marketplace and community development are written from the British Columbia perspective, but they also affect forestry in Saskatchewan. Photographs, maps, charts and tables are used to illustrate the topics being discussed.
Suggested Use: Issues in Forestry; Teacher Reference

Wapahke: First Nation Forestry Program Newsletter for Quebec (Periodical). Natural Resources Canada (EMRC). ISSN 1480-7815 ($Free).

(CAN, I/M) As the title indicates, this journal deals with forestry issues in Quebec, but the topics quite often have a connection to the Saskatchewan situation. Information is provided on a variety of topics including employment and training, the First Nations forestry program, sustainable development strategies and the establishment of a sawmill.
Suggested Use: Aboriginal Perspective

Weyerhaeuser Insight (Periodical). Weyerhaeuser Canada - Saskatchewan Division (WYC). No order number is required. ($Free).

(SK) This newsletter provides an information update for community leaders concerning the latest developments within Weyerhaeuser Canada's Saskatchewan Division. Each of the two-page releases concentrates on a specific topic such as the 20-year plan for Weyerhaeuser to triple lumber production and relinquish rights to one million hectares of forest land. This resource provides an excellent way to stay up-to-date on industry developments within Saskatchewan.
Suggested Use: Management and Harvesting of Forest Resources

W5 Series (Video). Please refer to the title: *Dying to Work.*

Wildlife Habitat Management of Forestlands, Rangelands, and Farmlands (Print-Non-Fiction). Payne, Neil F. and Bryant, Fred C. Krieger Publishing Co. (KPC), 1998. 840 p. ISBN 1-57524-093-9 ($98.50 hdc.).

This resource provides a very detailed and scholarly compilation of proven techniques for enhancing the biodiversity of upland habitats. The full range of structural and non-structural methods for natural and cultural habitat improvement is given. The book serves as a how-to field guide for those in the trade and as a teacher reference for the classroom.

Drawings and photographs illustrate the techniques being discussed. An index is included.
Suggested Use: Forest Ecology, Teacher Reference
Other Use: Wildlife Management

Woodlot Management Guide for the Prairie Provinces (Print-Non-Fiction). The Farm Woodlot Association of Saskatchewan (FWA), 1993. ISBN 0-9697869-0-5 ($15.00 binder).

(SK) This comprehensive resource binder provides an introduction to forestry and woodlot management activities for landowners who have a minimal amount of knowledge or experience with woodlots. Divided into four large sections: "Woodlot Assessment," "Multiple Land Use," "Products/Markets," and "Woodlot Management," this resource is designed to help landowners understand their woodlots and to invite them to develop goals and objectives for their land. The information is well organized with useful charts, maps, diagrams and pictures. Included in this resource are a table of contents and a glossary.
Suggested Use: Forest Ecology; Management and Harvesting of Forest Resources
Other Use: Science: Middle Level; Science: Secondary Level; Wildlife Management

Woods and Forests (Print-Non-Fiction). Martin, Patricia A. Fink. (Exploring Ecosystems Series). Watts, Franklin, Inc. **(LRDC)**, 2000. 143 p. Order no. 2325 ($30.60 hdc.).

Using an easy-to-read style and an abundance of photographs, the author has produced an excellent resource for introducing the ecology of the forest. In addition to a general discussion of forest ecology, the book features over 30 projects and investigations that will help students learn about woods and forests in an interactive way. Black-and-white photographs, drawings, charts and tables are used throughout the book. An index and a glossary are included.
Suggested Use: Experiencing the Forest; Forest Ecology; Survey Course - Middle Level; Survey Course - Secondary Level

Out of Print but Still Useful Resources

Helping Solve the Employment Puzzle: A Toolbox for Middle & Secondary Levels (Print-Non-Fiction). SIAST Woodland Campus. 1998. unp.

(SK) This resource is the result of a collaborative partnership involving Saskatchewan Education, SIAST Woodland Campus and Saskatchewan Labour. The objective of the resource is to provide assistance for teachers to incorporate employability skills into their curricula. The 24 activities that are included with the resource are adaptable to either the Middle or Secondary Level curricula. Some of the topics examined through the activities include realistic job expectations, being an on-the-job coach, group decision making, conflict of interest in the workplace, telephone etiquette, fair employment and customer service. Each activity is clearly explained with objectives, resources and step-by-step directions. Although this resource is not currently available for order, it was previously distributed to junior and senior high schools in the province.
Suggested Use: Work Study; Survey Course - Middle Level; Survey Course - Secondary Level
Other Use: Electricity/Electronics; Mechanical/Automotive; Upholstery; Wildlife Management

Index of Suggested Uses

Please note that the titles in this list are truncated. The complete titles appear in the citations for each resource.

Aboriginal Perspective

Aboriginal Elders and Community Workers
Aboriginal Forest-Based Ecological
Aboriginal Peoples and Natural Resources
Aboriginal Plant Use in Canada's
Bones of the Forest
First Nation Forestry Program Newsletter
The NorSask Forest Story
Plants of the Western Boreal Forest
Still Life for Woodpecker?
Sustaining the Forest, the People, and
Wapahke: First Nation Forestry Program

Career Opportunities

Blueprint for Life/Work Designs
EnviroCareers: A Guide to Careers
Essential Skills/Compétences
Guide for New Workers
Step Into the World of Workplace

Conservation

Forests of Hope: Stories of Regeneration
The Hidden Forest: The Biography of an
MacFarlane Woods: A Special Place
The Sacred Balance: Rediscovering Our
Still Life for Woodpecker?
Timber for Tomorrow

Experiencing the Forest

Boreal Forest Watch
Bush Basics: A Common Sense Guide to Bushcraft
Eco-Backpacking: A Guide for Communing
Eco-Orienteering: A Sport for Everyone
A Field Guide to Forest Insects and
Focus on Forests Saskatchewan: An
Learning How the Great Northern Forest
Lost
Mushrooms of the Boreal Forest
Plants of the Western Boreal Forest
Prince Albert National Park Edu-Kit
Prince Albert National Park Trail Guide
Saskatchewan Trails: A Guide to Nature
Woods and Forests

Forest Ecology

Bill Nye the Science Guy: Plants and
Boreal Forest: Volume VIII
Boreal Forest Watch
Decisions for the Future
Ecological Classification of
The Encyclopedia of Wood: A Tree-by-Tree
Environmental Change and Challenge
A Field Guide to Eastern Forests: North
Field Guide to Ecosites of the
A Field Guide to Forest Insects and
Focus on Forests Saskatchewan: An
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Forest Tree Diseases of the Prairie
The Hidden Forest: The Biography of
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Indicator Plant Species in Canadian
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The Natural Forest
The NorSask Forest Story
Northern Boreal
One Two Tree
Our Life Sustaining Forests
Plants of the Western Boreal Forest
Return to Earth: Life Cycle of the
Subarctic Woodlands: Volume VII
Tree
Tree and Shrub Insects of the Prairie
Trees
Trees in Canada
Trees of the West
Wildlife Habitat Management of
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Forest Regions

Atlas of Saskatchewan
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A Field Guide to Eastern Forests: North
Field Guide to Ecosites of the
Focus on Forests Saskatchewan
Forests of Hope: Stories of Regeneration
Landscapes of Saskatchewan Series
Learning How the Great Northern Forest
The NorSask Forest Story
Saskatchewan's State of the Environment
Subarctic Woodlands: Volume VII
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General

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Saskatchewan's Forests
Solutions
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Issues in Forestry

At the Cutting Edge: The Crisis in
Bones of the Forest
Boreal Forest Series
Decisions for the Future
Ecoforestry: The Art and Science of
Forest Alert: A Documentary Exposé
The Forest in Crisis
Forestry Field Trip Videos
Forests of Hope: Stories of Regeneration
Going Wild: Hunting, Animal Rights, and
The Hidden Forest: The Biography of
Humans in the Forest
Luna: The Stafford Giant
The Natural Forest
Our Life Sustaining Forests
Sustaining the Forest, the People, and
Timber for Tomorrow
Troubles in the Rainforest: British

Management and Harvesting of Forest Resources

Canada's Forests: Learning From the
The Encyclopedia of Wood: A Tree-by-Tree
Engineered Wood Products
The Forest
Forest Alert: A Documentary Exposé
Forest Management in Canada
Forestry Field Trip Videos
Fred's Forest: An Interactive Forestry
The Green Logger
In the Bight: The BC Forest Industry
Leader
Silvicultural Terms in Canada
The Sustainable Forest and the New
Weyerhaeuser Insight
Woodlot Management Guide for the

Parks and Forestry

Boreal Forest Watch
Canada's National Parks
Changing Parks: The History, Future
Learning How the Great Northern Forest
The National Parks of Canada
Parks and Protected Areas in Canada
Phantom Parks: The Struggle to Save
Prince Albert National Park Edu-Kit
Prince Albert National Park Trail Guide
Protecting Canada's Endangered Spaces
To Save the Wild Earth: Field Notes From

Safety

Dying to Work
Ready for Work

Survey Course - Middle Level

Canada's Forests: Learning From the Past
Forest
Learning How the Great Northern Forest
The NorSask Forest Story
One Two Tree
Saskatchewan's Forests
Solutions
Tree
Woods and Forests

Survey Course - Secondary Level

Bushcraft
Canada's Forests: Learning From the Past
Eco-Backpacking: A Guide for Communing
The Encyclopedia of Wood: A Tree-by-Tree
Focus on Forests Saskatchewan: An
Forest
Fred's Forest: An Interactive Forestry
Learning How the Great Northern Forest
The NorSask Forest Story
One Two Tree

Prince Albert National Park Edu-Kit
Saskatchewan's Forests
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Trees in Canada
Woods and Forests

Work Study

Blueprint for Life/Work Designs
Essential Skills/Compétences
Guide for New Workers
The IWA in Canada: The Life and Times
Ready for Work
Step Into the World of Workplace

Teacher Reference

Aboriginal Peoples and Natural Resources
Blueprint for Life/Work Designs
Ecoforestry: The Art and Science of
Ecological Classification of
The Ecoregions of Saskatchewan
Essential Skills/Compétences
Forest Management in Canada
GAIA: An Atlas of Planet Management
In the Bight: The BC Forest Industry
Indicator Plant Species in Canadian
The IWA in Canada: The Life and Times
Phantom Parks: The Struggle to Save
The Sacred Balance: Rediscovering Our
Step Into the World of Workplace
Sustaining the Forest, the People, and
Tree and Shrub Insects of the Prairie
Trees in Canada
Trees of the West
Troubles in the Rainforest: British

Media Index

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CD-ROM

Boreal Forest: Volume VIII
Ecoregions of Saskatchewan: Exploring
Essential Skills/Compétences
Fred's Forest: An Interactive Forestry
Learning How the Great Northern Forest
One Two Tree
Subarctic Woodlands: Volume VII

Kit

EnviroCareers: A Guide to Careers
Prince Albert National Park Edu-Kit
Ready for Work

Periodical

First Nation Forestry Program Newsletter
Leader
Solutions
Treelines
Wapahke: First Nation Forestry Program
Weyerhaeuser Insight

Print-Non-Fiction

Aboriginal Elders and Community Workers
Aboriginal Forest-Based Ecological
Aboriginal Peoples and Natural Resources
Aboriginal Plant Use in Canada's
At the Cutting Edge: The Crisis in
Atlas of Saskatchewan
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